



LifeSmarts U Technology Lesson Be Safe Online Lesson Plan

Overview

Danger lurks online. Web access, social media, computers, tablets and smart phones expose users to the possibility of fraud and identity theft. Learn the steps to take to avoid being vulnerable to online predators.

Lesson Objectives:

- Identify and avoid potential online fraud

Time:

1 class period

Background:

Digital devices make life simpler in some respects and more complicated in others. For every app that makes your life easier or more interesting there are frauds and scams that can make your life more difficult. While fraudsters continuously create new ways to capture your personal information and/or your hard earned cash, using a few simple rules can help anyone *be safe online*.

Materials:

- Vocabulary
- Vocabulary Key
- Videocast: *Be Safe Online*
- Activity: *Agree, Disagree, Maybe If...*
- Activity Key: *Agree, Disagree, Maybe If...*
- Activity Cards: *Agree, Disagree, Maybe If...*

Procedures

1. Print and post *Agree, Disagree and Maybe if...* signs.
2. Distribute the activity *Be Safe Online: Agree, Disagree, Maybe, if...*. Give students time to complete.
3. When the activity sheets are completed, read statement number one aloud and ask participants to stand and move to the sign that reflects their "educated opinion."
NOTE: Tell participants that the discussion that follows is about complex ideas, issues, and knowledge of technology may affect their answers. An "educated opinion" is one that can be explained by using facts.
4. Ask a sampling of participants under each sign to explain or defend their position. Leader can add facts and ask questions of the participants.
5. As opinions and facts surface allow participants a chance to move to another location.
6. View Videocast: *Be Safe Online*.
7. Review the activity *Be Safe Online: Agree, Disagree, Maybe, if...* and ask students what opinions changed after viewing the video and having the discussion.

Extension

1. Distribute the vocabulary worksheet.
2. Assign students to define only the vocabulary they are confident they understand.
3. Discuss and define vocabulary with students.

Discussion Questions:

1. What personal information have you shared online in the past? What prompted you to share?
2. Why might a prospective employer be interested in your social networking profile?
3. Do you think teenagers or adults are more aware of safeguarding their online information? Explain.